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**GREAT HALL** 

THINKING OUTSIDE THE BOX: SUCCESS STORIES FROM STUDENTS' PERSPECTIVES ALONG WITH THEIR TEAM ON EMPLOYMENT OPPORTUNITIES IN CENTRAL OREGON

**NO MATERIALS USED IN THIS** SESSION

ERICA DRAKE - ODDS EMPLOYMENT SPECIALIST & PANEL:

MARGEY VRBATA - TRANSITION TEACHER, BEND LA PINE
RAMONA MCCALLISTER - YTP SPECIALIST, CROOK COUNTY
MARGIE BLACKMORE - CENTRAL OREGON TRANSITION NETWORK FACILITATOR
YTP STUDENT - FROM BEND LA PINE
UISTIN CLASS - YTP STUDENT - GROOK COLINITY

JUSTIN GLASS - YTP STUDENT, CROOK COUNTY

Erica Drake, an ODDS employment specialist, will facilitate a panel of transition teachers, YTP specialist and their students to share their perspective and experience with integrated employment.

FIRESIDE ROOM

TRANSFORMATION: A SUCCESSFUL APPROACH TO A COMPLEX ENDEAVOR

ROGER HASSENPFLUG - LEAD CONSULTANT, LIVING OPPORTUNITIES STEVE DAWES - DIRECTOR OF EMPLOYMENT SERVICES, LIVING OPPORTUNITIES ROBYN HOFFMAN - PROGRAM MANAGER, WISE

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Transformation from sheltered to competitive integrated services is a significant undertaking that includes the people being served (self-advocates), the service providers, and the communities and systems that people and services are a part of.

Thus, for those new to transformation, it is helpful to have an idea of what the process and experience has been like for others, so that one can plan and prepare for change. Come learn from people with diverse perspectives and experiences about being successful with transformation to competitive integrated employment.

LANDMARK **ROOM 1** 

PUBLIC SECTOR EMPLOYMENT: CREATING EQUITY THROUGH AN UNTAPPED WORKFORCE

MARY STREHLOW - PROGRAM MANAGER, CLARK COUNTY DEPARTMENT OF COMMUNITY SERVICES

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CESILEE COULSON - EXECUTIVE DIRECTOR, WISE DAVE MILETICH - DIRECTOR, CITY OF HILLSBORO PARKS & RECREATION DEPARTMENT JOSH BEARMAN - EXECUTIVE DIRECTOR, TVW HAROLD RAINS - FINANCE DIRECTOR, CLARK COUNTY DEPARTMENT OF COMMUNITY SERVICES

For many years, businesses and some jurisdictions have found that the performance of people with intellectual/developmental disabilities or other significant disabilities is consistently equal or better than coworkers without disabilities. This panel of public administrators, an employment agency manager and a departmental manager will describe their experience with hiring people who have intellectual/developmental disabilities. They will identify the opportunities and benefits associated with developing an inclusive workforce through this innovative hiring and the assistance they receive through supported employment agencies. By hiring people with intellectual/developmental disabilities the panel explores a cost-effective way to build an inclusive workforce.

LANDMARK **ROOM 2** 

COLLABORATION: HOW TO WORK TOGETHER TO CREATE A POSITIVE EMPLOYMENT EXPERIENCE FOR PEOPLE

THERESA KNOWLES - REGIONAL EMPLOYMENT SPECIALIST, ODDS & PANEL

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**BRAD COLLINS - Employment Specialist, ODDS** CINDY CAMERON - Transition Network Facilitator PENNIE HARTLEY - Vocational Rehabilitation Counselor

This session will identify a person's employment team members and their roles, support plans for Education, Vocational Rehabilitation, and Developmental Disabilities and how these plans can inform each other. We will also discuss service timelines and points of collaboration between agencies for adults and students, define Discovery and discuss if and when it can be authorized for students. There will also be discussion on the ABLE Act, how it can benefit people, and how they can access that information.

HERITAGE **ROOM 1** 

COMMUNITY BUILDING IN PURSUIT OF A WHOLE LIFE!

ROBERTA DUNN, KAREN McKENNEY, TODD DUNN, SAM McKENNEY - FAMILY AND COMMUNITY TOGETHER (FACT)

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When in pursuit of a whole life, including living, playing, and working in community, there are a few things to keep in mind. You will leave this session understanding how circle of friends, community mapping and map my day exercises put you on the path toward a whole life in community and help identify the necessary next steps you may take.

**HERITAGE ROOM 2** 

FEELING BOGGED DOWN???? HOW TO MANAGE YOUR JUGGLING ACT: LONG TERM SUPPORT, NEGOTIATING WITH FAMILIES, AND FADING

AIMEE NELSON - PROGRAM MANAGER, TRILLIUM EMPLOYMENT SERVICES TONI SMITH - JOB LAUNCH TRAINING AND CERTIFICATION DIRECTOR, PCL PARTNERSHIPS

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You've been supporting 5 jobs starts and your clients are doing well! No time to celebrate successes, you're too busy trying to establish long term supports, negotiate nuances with the family and prep them, your client and the employer about your soon to come fade plan. Join us for strategies and tools to set your clients up for success and get you moving forward!



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**GREAT HALL** 

#### **JOB DEVELOPMENT 101**

#### AMBER ROBLES- ASSOCIATE DIRECTOR OF EMPLOYMENT SERVICES, LIVING OPPORTUNITIES



Before the Jobs, you need a strong team, and clear roles. What does it take? This session will explore: Developing and communicating effective marketing and messaging tools for employment, positioning the agency as an employment service. Targeting message to specific audience, using language and images that highlight abilities and interests of job seekers, business speak not social service jargon. Entering the for-profit business world and mindset. Strategies for contacting and communicating with employers, developing your presentation (Evaluator speeches). Making Connections and building ongoing long lasting business relationships.

FIRESIDE ROOM

#### LEGISLATIVE ADVOCACY FOR COMMUNITY JOBS

ROSS RYAN - OCDD COMMUNITY ADVOCATE & OSAC SARGENT AT ARMS GABRIELLE GUEDON - EXECUTIVE DIRECTOR, OSAC JUSTIN CONNOLLY - TREASURER, OSAC



Oregon Self-Advocacy Coalition (OSAC) leaders will share their mission, values and position on competitive integrated employment opportunities for people with disabilities. They will explain their approach to legislative advocacy. Presenters will explain the importance of developing effective relationships with legislators, share examples of successful advocacy strategies and outcomes, and discuss how to support people with disabilities to pursue their employment goals.

LANDMARK ROOM 1

#### WIOA, HCBS RULES...WHAT'S THE LATEST AND WHAT'S NEXT?

#### CESILEE COULSON - EXECUTIVE DIRECTOR, WISE

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A new administration is in place. We are approaching 3 years since President Obama signed the Workforce Innovation and Opportunity Act and we are a few years into new HCBS rules clarifying the direction of the delivery of Federally funded Medicaid services. In this session, we will spend some time looking at our progress, discussing and identifying the opportunities while gaining a solid perspective on our challenges.

LANDMARK ROOM 2

#### BUSTING THE MYTHS ABOUT DISABILITY BENEFITS AND WORKING

#### JILL HANNEMANN - COMMUNITY PARTNER WORK INCENTIVES COUNSELOR, ABILITREE, WIN

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This session will review some of the major myths about working while receiving public benefits and will replace these myths with facts. The presentation will cover SSDI, SSI, Medicare and Medicaid work incentives and show that individuals who receive public disability benefits can work and that individuals can achieve earnings based on their financial goals, needs and earnings potential and are not limited by misinformation regarding social security rules and regulations.

HERITAGE ROOM 1

#### PROJECT SEARCH: TRAINING THAT LEADS TO HIGH QUALITY JOBS AND CAREERS

PAULA JOHNSON - PROGRAM SPECIALIST, CINCINNATI CHILDREN'S HOSPITAL PROJECT SEARCH Erin Cochrun-Weston - Assistant Director of Day and Employment Services - Albertina Kerr, Portland, Or Holly Powell - Director of Community Services - Pearl Buck Center, Inc., Eugene, Or



Project SEARCH is a successful training program for young adults with intellectual and developmental disabilities. Established in 1996 at Cincinnati Children's Hospital Medical Center, Project SEARCH has grown to over 400 programs in 44 states and six countries. The model has been recognized for its innovative approach to providing job readiness training through collaborative efforts between business, education, community rehabilitation programs, state vocational rehabilitative services, and state developmental disabilities agencies. Many states have adopted Project SEARCH as a best practice model for transition-to-work efforts based on positive employment outcomes, which far exceed the national averages for this group of individuals. This session will provide a model overview and identification of the key elements that contribute to program success. Employment outcomes will be shared, including success stories from the four Oregon programs.

HERITAGE ROOM 2

#### "START NOW" ENGAGING FAMILIES TO PREPARE FOR FUTURE EMPLOYMENT

DAVID MURAHASHI - INDEPENDENT SPECIAL EDUCATION CONSULTANT CATHY MURAHASHI - FAMILY ENGAGEMENT COORDINATOR. THE ARC OF KING COUNTY



"Start Now" is a learning group for families of middle and high school students with developmental/Intellectual disabilities to begin thinking about future community based employment. You will learn the history behind the program, how it works, how it was implemented, what we learned and how you could replicate in your local community.



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**GREAT HALL** 

IT'S A WIN/WIN FOR EVERYONE: OREGON SEAMLESS TRANSITION PILOT

MARSHA THRELKELD - OWNER, PIVOTAL CONSULTING AND CONSULTANT

RAY JENSEN - SUBJECT MATTER EXPERT TO THE OREGON SEAMLESS TRANSITION PILOT & PANEL

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HEATHER LINDSEY - SECONDARY TRANSITION LIAISON, OREGON DEPARTMENT OF EDUCATION

NAN DEANE - PATHWAYS TRANSITION SPECIALIST, LAKE OSWEGO SCHOOL DISTRICT DEREK HILL - VOCATIONAL REHABILITATION COUNSELOR SARAH STATHAM - TRANSITION SPECIALIST, CENTENNIAL SCHOOL DISTRICT

NICHOLAS VON PLESS - SUPPORTED EMPLOYMENT MANAGER, COMMUNITY ACCESS SERVICES

Funded through ODDS and the federal government, the pilot consists of several Employment First teams across the state dedicated to the concept of seamless transition. The pilot worked to create a coordinated and collaborative process in which a student with I/DD can transition from school services directly into a paid job in the community utilizing supported employment supports without a gap in services. To accomplish this goal, local transition pilot teams and National Subject Experts, Marsha Threlkeld and Ray Jensen assisted students to experience paid and unpaid work-based learning opportunities, receive Discovery Services, and partner with families and school districts to reach integrated paid community employment prior to exiting school.

**FIRESIDE ROOM** 

#### TELLING YOUR EMPLOYMENT FIRST STORY: WHAT ARE THE ELEMENTS OF A GREAT SUCCESS?

C.J. WEBB - PROGRAM DIRECTOR, OTAC

ANGELA YEAGER - COMMUNICATIONS OFFICER, ODDS

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As more people with disabilities get jobs throughout Oregon, providers are looking for innovative ways to promote and celebrate employment success stories. This informative session will discuss how DHS Employment First builds a story: What are the elements to a great success story? What audiences do you keep in mind for your story? What are different ways to look at stories from employer/provider/family/individual perspectives?

LANDMARK **ROOM 1** 

**EMPLOYMENT SUCCESS: TRUE LIFE TALES** 

JENNY CROOK - PROGRAM MANAGER, WISE & PANEL

DANA BROMLEY - CITY OF BEND KELSEY HARGROVE- BURGER KING FELICITY WOODS - TJ MAXX **NO MATERIALS USED IN THIS** SESSION

KARIN MORRIS - CITY OF BEND

This session is a facilitated panel of employees and an employer from the local Bend area. Facilitated by Jenny Crook from WISE, this panel will discuss their personal employment success stories, how they got there, why they value working, and what they learned along the way. Panel members will explore ideas for including supports accessed for continued success, as well as time allotted for Q and A.

LANDMARK **ROOM 2** 

#### BUILDING CAPACITY: A TRAINER MENTORING PILOT PROGRAM IN SYSTEMATIC INSTRUCTION

TERI JOHNSON - TERI JOHNSON CONSULTATION AND TRAINING LLC

ERICA BROWN - DIRECTOR, JOB LAUNCH, PARTNERSHIPS IN COMMUNITY LIVING TONI SMITH - TRAINER, JOB LAUNCH — PARTNERSHIPS IN COMMUNITY LIVING

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In the late 1960's into the 1970's and beyond, emerging leaders in the disability field combined research and values in developing teaching strategies for individuals with significant disabilities. Teaching strategies were developed such as Marc Gold's "Try Another Way" and Tom Bellamy's "Systematic Instruction." In the 1980's and early 1990's, considerable efforts were made to train direct service professionals on how to best use these techniques for those with greater challenges in learning new and complex tasks. Unfortunately, current access to knowledgeable and skilled trainers of Systematic Instruction is limited. This session will summarize a recently completed leadership development project called the "Trainer Mentoring Pilot Program", funded by the state of Oregon's Employment First Office and WISE. This program selected individuals from service provider agencies to participate in a competency-based training series in preparation to train others in the use of Systematic Instruction. others in the use of Systematic Instruction.

HERITAGE **ROOM 1** 

#### THE OREGON TRANSFORMATION PROJECT AND OUTCOMES

ROGER HASSENPFLUG - LIVING OPPORTUNITIES INC., LEAD CONSULTANT

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ROBYN HOFFMAN - PROGRAM MANAGER, WISE Jordon Ohlde - Osac Peer-to-Peer Mentor Ross Ryan - Osac Sargent of Arms, Marie Gwilliam - MVA Employment Director

LYDIA HEMSLEY - OPPORTUNITY FOUNDATION EMPLOYMENT MANAGER

Transformation from sheltered to competitive integrated services impacts people, organizations, and the services they deliver at every level. Organizational branding and culture, structure, and staff change as the organization transforms. Come learn about outcomes of the transformation project that involved 25 provider organizations across Oregon over the last two years, as we head into transformation with the next round of organizations embarking on the journey.

**HERITAGE ROOM 2** 

DISCOVER THE MAGIC OF WHY? HEATHER LYNCH - OREGON VOCATIONAL REHABILITATION COUNSELOR JUDY RUDY - OREGON VOCATIONAL REHABILITATION COUNSELOR

RONALD CRUZ - WESTERN OREGON UNIVERSITY VOCATIONAL REHABILITATION COUNSELING GRADUATE, STUDENT INTERN, (OREGON VOCATIONAL REHABILITATION, BEND BRANCH)

This interactive session will take you through a magical journey to help someone to discover and share why they might want to consider working in the community. It will begin with learning a little about a person-centered conversation style called Motivational Interviewing and then participating in a few brief activities to experiment with ways of learning about a person's strengths, skills, and values. Ideas will be shared to expand on our knowledge of ways to modify strategies for those with different communication needs and preferences.

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### SYSTEMATIC INSTRUCTION: TEACHING FOR SUCCESS

TERI JOHNSON - TERI JOHNSON CONSULTATION AND TRAINING LLC & PANEL

ERIN FLEMING - EMPLOYMENT AND COMMUNITY ACCESS DIRECTOR, ASI OREGON TONI SMITH - TRAINER, JOB LAUNCH - PARTNERSHIPS IN COMMUNITY LIVING DORIS POSNER - JOB COACH, COMMUNITY EMPLOYMENT SERVICES, SHANGRI-LA MARIE GWILLIAM - EMPLOYMENT DIRECTOR, MY ADVANCEMENTS

Introduced in our field over 30 years ago, Systematic Instruction continues to be an essential tool in expanding employment opportunities for individuals with disabilities. It supports those who experience greater challenges in learning who may not be considered "job ready". In addition, the skills developed in task analysis and individualizing teaching strategies allow for consideration of jobs or tasks that may have been perceived as too complex for supported employment candidates. Emphasis will be placed on strategies to maximize independence and decrease dependence on the trainer. This session will provide an overview of the components of Systematic Instruction including utilizing a task analysis to prepare the trainer and to document progress and address concerns of safety and independent job performance, and the importance of accommodating learning style through individualized teaching strategies.

#### **FIRESIDE ROOM**

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#### P2P- PEER TO PEER PROJECT: BUILDING PEER TO PEER SUPPORTS FOR EMPLOYMENT

**GABRIELLE GUEDON - EXECUTIVE DIRECTOR, OSAC & PANEL** 

MONICA BARRIOS - PEER MENTOR, OSAC JORDAN OHLDE - PEER MENTOR, OSAC AMBER SANDERS - PEER MENTOR, OSAC

Oregon Self-Advocacy Coalition (OSAC) leaders and panel will share the history of the P2P project and how it fits with their vision and values related to employment for people with intellectual and developmental disabilities. Peer Mentors will describe the project, the role of community partners, share the curriculum and how it works as well as the unique role of OSAC in serving as paid peer mentors for employment.

#### LANDMARK **ROOM 1**

#### TRANSPORTATION EQUITY FOR PEOPLE WITH DISABILITIES: HOW TO OVERCOME BARRIERS

JULIE BROWN - GENERAL MANAGER, ROGUE VALLEY TRANSPORTATION DISTRICT, TRANSPORTATION CONSULTANT, LIVING OPPORTUNITIES STEVE DAWES - DIRECTOR OF EMPLOYMENT SERVICES, LIVING OPPORTUNITIES

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This presentation will focus on internal and external community barriers to transportation, identify transportation barriers to employment and other quality of life experiences that are unique to local communities across Oregon. By the end of the presentation, we will share tools to get participants started in meaningful partnerships with Transportation Providers in their own community.

#### LANDMARK **ROOM 2**

COMMUNICATION! COMMUNICATION! COMMUNICATION!: SUCCESSFUL JOB DEVELOPMENT IN SMALL, RURAL COMMUNITIES AMBER NAGEL - EMPLOYMENT SPECIALIST, COMMUNITY ACCESS SERVICES JESSICA GRINDELL - EMPLOYMENT SPECIALIST, COMMUNITY ACCESS SERVICES NICHOLAS VON PLESS - SUPPORTED EMPLOYMENT MANAGER, COMMUNITY ACCESS SERVICES

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We all know how much communication it really takes to support one person, and the long list of supporters we need to talk with to get it to happen. To be successful we need to create strong connections across teams and consistent communication with all team members. Let's talk about what works for everyone! Every Developer has key points that help them be successful. Let's have an open discussion about building structures that will ensure long term careers for those we support.

#### **HERITAGE ROOM 1**

#### WIOA IN OREGON: CREATING GREATER ACCESS TO EMPLOYMENT SERVICES

#### KEITH OZOLS - WORKFORCE AND YOUTH MANAGER, OREGON VOCATIONAL REHABILITATION

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This session will explore how the recent changes in the Work Force Innovation Act positively impact employment outcomes for Oregonians with intellectual disabilities. This Act creates new opportunities for transition age students in the area of preemployment services, smoother transitions into adult services and the development of paid-work. Come learn how local workforce development boards, vocational rehabilitation offices, school districts and state vocational services can partner together to get even more people into the work force!

#### HERITAGE **ROOM 2**

#### CONFUSION TO COLLABORATION

### ROBBIE SPENCER - REGIONAL EMPLOYMENT COORDINATOR AND TRAINER, OREGON DEPARTMENT OF EDUCATION & PANEL

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NATHAN DEEKS - REGIONAL EMPLOYMENT SPECIALIST. ODDS

NATIAN DEERS - REGIONAL EMPLOYMENT SPECIALIST, UDDS
STEPHANIE STOKER - PERSONAL AGENT COORDINATOR, INTEGRATED SERVICES NETWORK
CHUCK HUBER - EMPLOYMENT DIRECTOR, COAST REHABILITATION SERVICES
ELIZABETH FRIEDMAN - CLATSOP SERVICE CENTER ADMINISTRATOR, NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT
VANESSA KINCHELOE - COUNSELOR, OVRS
JOSH TERRILL - SERVICE COORDINATOR, CLATSOP COUNTY DD SERVICES
KIM MILLER - EMPLOYMENT SPECIALIST, COAST REHABILITATION SERVICES

The Clatsop County Employment First Support Team has been operating since 2015. Our mission is to work collaboratively to create the opportunity for integrated employment at competitive wages for individuals who experience a disability in Clatsop County. We meet monthly and set tangible goals to realize Employment First in our county. We have created county wide universal forms; hosted a successful Resource Fair for Parents of Transition Age students; and outlined a more streamlined process leading to increased employment access. If you want some guidance on how to start or move your group from confusion to collaboration - come see us!

